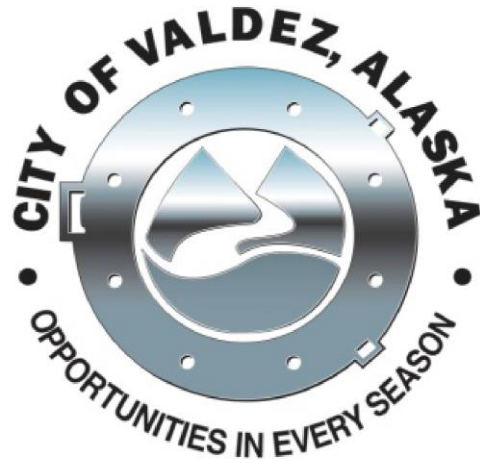




2026 GRANT REQUEST
for



The mission of Prince William Sound College is to use its unique resources and magnificent landscape to enrich the lives of our students and our communities.

Located in Valdez, Alaska, with centers in Cordova and the Copper River Basin, PWSC provides access to a variety of educational and training opportunities in a geographically rich, culturally diverse, and inclusive environment.

Prince William Sound College attracts people with an adventuresome spirit who want to combine the love of outdoor activities with the opportunity to achieve their academic and career goals.

PWSC is part of the University of Alaska System, governed by the University Board of Regents, and is a community campus of the University of Alaska Anchorage (UAA). Under the accreditation umbrella of UAA, PWSC is held to standards defined by the Northwest Commission on Colleges and Universities (NWCCU). PWSC retains the autonomy to make local decisions in areas such as academic programming, college staffing, and community engagement in civic, cultural, and recreational venues. This local autonomy has ensured the college had the flexibility to meet the community's unique and changing needs as we continue to emerge from the COVID-19 pandemic.

Through annual program reviews and assessments, PWSC evaluates its institutional and organizational effectiveness in a continuous quality improvement model to determine its ability to serve the residents of the City of Valdez. As a result of this process, and with the guidance of University and College leadership, the following strategic goals for the 2023-2024 Academic Year have been identified:

Strengthen efforts to build access to college programs that support student retention and success.

- Identify and focus on pathways that support retention, persistence, occupational goal completion, transfer, and/or graduation.
- Expand outreach opportunities to connect with new and emerging markets, to include additional dual credit options throughout rural Alaska.
- Continue to invest in academic and workforce programs that align with economic diversification efforts in the Prince William Sound region.

Foster a collaborative and inclusive atmosphere that promotes an exceptional student experience through teaching, learning, and service.

- Strengthen existing and develop new meaningful partnerships with Alaska Native tribes, corporations and organizations.
- Focus and align plans to ensure full compliance with university nondiscrimination policy.
- Embed opportunities into the academic curriculum and campus life activities to strengthen student growth in leadership skills and civic engagement.
- Create a sense of belonging and community that strengthens a student-centered focus.

Build and Maintain strong community partnerships by providing leadership, resources, and expertise.

- Create opportunities for partnerships with outside entities, sharing educational, physical, and instructional staff resources.
- Align and increase our PWSC capacity to meet community needs.
- Encourage volunteer opportunities with partners that serve our communities.

Improve institutional processes to ensure a sustainable future for the college.

- Continually refine processes, staffing, and operations to ensure continuous quality improvement.
- Enhance revenue and financial sustainability through increased enrollment, external support, fundraising, and fee-for-service entrepreneurial activities.

Review PWSC highlights, events, and success stories that relate to our strategic goals and accomplishments on our website's newsfeed, Facebook, Instagram, or Twitter pages.

Visit <https://linktr.ee/pwscollge> for a link to each one.

STATEMENT OF NEED

Financial support to PWSC from the City of Valdez has consistently provided necessary support to the ongoing mission to be this community's college. In fulfilling this mission, and with this financial support, PWSC will continue to contribute to the City of Valdez strategic and economic goals by:

- Effectively and efficiently using its assets, resources, and human capital to support a responsible, sustainable future for the College. PWSC employees are committed to providing affordable access to higher education, enhancing opportunities for student success, and integrating innovative teaching and learning strategies to prepare the future workforce and leaders in this community.

- Promoting civic responsibility by encouraging our faculty, staff, and students to be actively engaged in the activities that are part of the traditions of this City. The PWSC family will continue to be leaders and volunteers with important organizations such as Public Health POD, SWAN, the Valdez Food Bank, AVV, the Valdez Arts Council, and Gold Rush Days.
- Supporting the community of Valdez by attracting participants to come to the city through programs such as the Valdez Theatre Conference.
- Conducting fishing vessel training for oil spill response throughout Prince William Sound preparing 1,200-1,800 fishermen on 420 vessels every year; and
- Providing access to academic programs through dual credit offerings at Valdez High School and opportunities to pursue pathways in the Millwright professions, construction trades, maritime industries, natural resources, mariculture, computer applications and web engineering.

Request #1: The City of Valdez funding is used to stabilize the College's base operating budget and support academic programs that are not available to most residents in other parts of the state. Working within current statewide budget challenges, PWSC is requesting **\$920,000**, which is an increase of \$100,000 above last year's request, to support expanding needs for shop space for technical programs. The last time PWSC requested an increase in this part of our request was 2018 for the 2019 budget, and in those seven years, the consumer price index has risen 30%. This funding request will support continued delivery of the following high-value assets:

- Associate's degrees for transfer, job placement, and/or advancement in fields such as Allied Health and Outdoor Leadership professions;
- Bachelor's degree pathways through partnerships with other colleges and universities in the University of Alaska system;
- Occupational certificates that give students the knowledge, experience, and skills necessary to meet the workforce needs of our community and employment opportunities around the state;
- Expanded shop space needed to accommodate technical program growth as we respond to increasing workforce development demand;
- Professional Development and Community Enrichment classes, workshops, seminars, and cultural activities;
- The Health and Fitness Center, the Maxine & Jesse Whitney Museum, and the Valdez Theatre Conference that support the mental, physical, educational, and cultural well-being of city residents; and
- Employment for 61 faculty and staff (full and part-time) with an annual payroll of approximately \$3.7 million dollars, including benefits.

Request #2: The dual credit offerings for high school students in the Valdez City Schools continue to produce positive results, including students accumulating university credits designed to transfer. With support from the Valdez City Schools, PWSC is requesting **\$130,000** for tuition and fees to support motivated students, and their families, to generate a University

Commented [1]: I want to explore the option of also requesting or allowing us to request \$15,000.00 for our Tasty Tuesday event. This will enable us to have \$7,500.00 each semester for our food day, which is extremely important to our students and those facing food insecurity. I also feed dual credit students who take classes on campus; it is not just our on-campus students who benefit from this event.

Commented [2]: While I agree this is an important support offering for our resident students, I believe it is our responsibility to examine our internal operations and solve this through a strategic budget conversation, considering all of our options first. We are inviting a micro approach and questions from COV if we begin to narrow our asks to these types of requests. If you note that we already allocate \$465,000 to student support and recruitment from the City Allocation, another \$15K is going to raise questions. We can figure this out.

transcript with college-level courses. PWSC requests that these funds be placed in a separate accounting line to monitor activity and streamline billing procedures. PWSC did not use all of the allotted dual credit funds because we found other grant monies to save the city money. PWSC does not get any of this funding until the eligible students complete the course and both the college and high school certify that the students were eligible VHS dual credit students. We request the same amount as last year because the grant fund period for other funds is over. We will continue to seek other grant funding for dual credit tuition before charging any tuition to this funding.

DUAL ENROLLMENT AT VALDEZ HIGH SCHOOL

Fall 2019		Spring 2020	
HEAD COUNT	CREDIT HOURS	HEAD COUNT	CREDIT HOURS
59	368	55	404
Fall 2020		Spring 2021	
HEAD COUNT	CREDIT HOURS	HEAD COUNT	CREDIT HOURS
40	305	49	338.5
Fall 2021		Spring 2022	
HEAD COUNT	CREDIT HOURS	HEAD COUNT	CREDIT HOURS
49	338	49	354
Fall 2022		Spring 2023	
HEAD COUNT	CREDIT HOURS	HEAD COUNT	CREDIT HOURS
66	300	53	297
Fall 2023		Spring 2024	
HEAD COUNT	CREDIT HOURS	HEAD COUNT	CREDIT HOURS
58	249	35	204
Fall 2024		Spring 2025	
HEAD COUNT	CREDIT HOURS	HEAD COUNT	CREDIT HOURS
43	246	58	274.5
Fall 2025			
HEAD COUNT	CREDIT HOURS		
45	176		

Since 2020 we have had 28 total high school students graduate in either Millwright, Marine Service Technology, Construction Skills or an Associates of Arts:

- Eleven (11) Valdez High School Student completed their OEC in Millwright (1 is scheduled to graduate Spring 2026).
- Eleven (11) Valdez High School Students graduated with their Associates of Arts and (2 are scheduled to graduate Spring 2026).
- Two (2) Valdez High School Student graduated with their OEC in Marine Service Technology.

- Four (4) Valdez High School Student graduated with their OEC in Construction Skills.
- In addition to these PWSC program graduates, all the Valdez High School Students enumerated above gained a head start on their post-secondary education goals, a head start that significantly improves their odds for completing their educational plans.
- Repeated studies by the Community College Research Center at Columbia University show that dual credit access increases success rates, decreases financial barriers, and closes equity gaps in higher education.
(<https://ccrc.tc.columbia.edu/research/high-school-to-college.html>)

PWSC FY26 BUDGET PROJECTION

July 2025 - June 2026

Summary

EXPENSE		REVENUE	
PERSONNEL SERVICES	\$4,204,000	GENERAL FUNDS	\$3,173,000
TRAVEL	\$52,000	TVEP	\$550,000**
CONTRACTUAL SERVICES	\$1,838,000*	AUXILIARY SERVICES	\$297,000
COMMODITIES	\$231,000	TUITION	\$804,000
EQUIPMENT	\$550,000**	STUDENT FEES	\$520,000
MISC	\$28,000	UA RECEIPTS	\$1,549,000
EXPENSES TOTAL	\$ 6,903,000	REVENUE TOTAL	\$ 6,903,000

Note: This budget is for PWSC's FY26 operating budget period beginning July 1, 2025 and ending June 30, 2026.

*Includes ~ \$300,000.00 UAA Administrative Services Agreement charge.

** TVEP Equipment Funding / Purchases include Millwright machine tools, Construction Program House, Marine Tech Lab Facility Lease, Cyber Security Faculty Position.

PWSC FY27 ANTICIPATED BUDGET PROJECTION

July 2026 - June 2027

Summary

EXPENSE		REVENUE	
PERSONNEL SERVICES	\$4,500,000	GENERAL FUNDS	\$3,300,000
TRAVEL	\$50,000	TVEP	\$90,000
CONTRACTUAL SERVICES	\$1,800,000	AUXILIARY SERVICES	\$320,000
COMMODITIES	\$250,000	TUITION	\$800,000
EQUIPMENT	\$50,000	STUDENT FEES	\$600,000
MISC	\$30,000	UA RECEIPTS	\$1,570,000
EXPENSES TOTAL	\$ 6,680,000	REVENUE TOTAL	\$ 6,680,000

Note: The City of Valdez 2026 Grant Request is for PWSC’s FY27 operating budget period, which begins July 1, 2026, and ends June 30, 2027.

BUDGET SUMMARY DESCRIPTIONS

EXPENSE:

Personnel Services: Employee labor costs for faculty, staff, and temporary staff including benefits.

Travel: Expense for college business travel including relocation allowance for recruitment of new employees.

Contractual Services: Includes contracts for services such as utilities, alarm monitoring, professional services, etc.

Commodities: Consumable supplies such as paper, office supplies, teaching supplies, small equipment, facility maintenance parts and small tools, computers, etc.

Equipment: Cost of equipment over \$5,000 that has a useful life span exceeding one year, capital investment for buildings.

Miscellaneous: Entertainment, debt service, cost overruns on restricted funding, some deferred facility maintenance, etc.

REVENUE:

General Funds: State of Alaska UA allocation.

TVEP: Technical Vocational Educational Program. Alaska Dept. of Labor & Workforce Development allocation.

Auxiliary Services: Student Housing

Tuition: Revenue derived directly from tuition for credit courses

Student Fees: Professional development course fees, revenue assessed students for services, course materials, technology, etc., that directly support student experience and success.

UA Receipts: Revenue from City and other local government sources, interagency receipts, sales of services to other entities, sponsored project cost recovery, museum gift sales, etc.

PWSC FY26 City of Valdez Allocation Distribution

July 2025 - June 2026

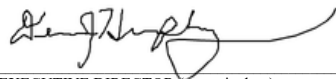
Summary

PROGRAM	FUNDING DISTRIBUTION
Direct Instruction	\$95,400
Valdez Dual Enrollment	\$130,000
Academic Support Services	\$300,000
Student Services / Student Recruitment	\$424,600
City of Valdez 2024 Allocation (PWSC FY25)	TOTAL \$950,000

NOTE: The FY26 Valdez Dual Enrollment figures may be adjusted down due to other grant monies.

CERTIFICATION:

I certify that the information contained in this application, including all attachments and supporting materials, is true and correct to the best of my knowledge.



EXECUTIVE DIRECTOR (or equivalent)

09/30/2025

DATE